

# Eighth Grade Digital Learning Plan

## Menu For the Week of:

April 13-17

### Content Area: Math (120 minutes/week)

#### Activities to be completed:

##### Math Grade 8:

- Worksheet 8-2 Practice A
- Watch 8-2.5 Volumes of stacked figures
- Worksheet 8-2.5
- Review of 8-1 to 8-2.5 worksheet
- Focused Moby Max for 30 minutes

\*\* We will have our Chapter 8 quiz on 8-1 to 8-2.5 the week of April 20-24.

**Algebra:** Students will need graph paper for every assignment in Chapter 8. Graph paper can be printed off from Google Classroom or picked up at the pickup/dropoff cabinet in the front entrance of school.

- Worksheet 8.3
- P.440 (1-4,6-8,13-23)
- Quiz sections 8.1 - 8.3

### Content Area: English Language Arts (120 minutes/week)

#### Activities to be completed:

- Focused Moby Max time for Language. This will help to review different grammar concepts. Your grade will be based on completing 30 minutes of focused time, not on your score.
- Complete Understanding Bias Assignment Part 2
- Watch Evaluating Sources Lesson
- Read the Article (PDF on Classroom)
- Complete the Evaluating Sources Practice in connection to the article

### Content Area: Science (120 minutes/week)

#### Activities to be completed:

- Read Unit 4 Lesson 3 in text (pages 217-224)
- Complete assignment 4.3 "Mountain Building"
- Watch Digital Lesson Unit 4 Lesson 3
- Take Unit 4 Lesson 3 Quiz
- Read Science World Article and complete WS

### Content Area: Social Studies (120 minutes/week)

#### Activities to be completed:

- Watch April 14th, 15th, 16th, and 17th episodes of CNN10
- Take notes on each episode; quiz on Friday

- Related assignments to CNN10 updated daily in Google Classroom
- Instructions/Changes will be in Google Classroom; **go to it daily**

### Elective: Phy-Ed (100 minutes/week)

#### Activities to be completed:

- Complete a minimum of 20 minutes of daily exercise via workout suggestions that Mr. Breckheimer posts on Google Classroom.
- Complete your Google Form (1 for the week) by Friday.

### Electives: Choir, Art, Band, Spanish, Business, Tech Ed (120 minutes/week)

#### Activities to be completed:

- Quest** - Watch the video submitted by Logan and Hannah on Addiction using the link to EdPuzzle in Google Classroom. Answer the questions as they come up in the video and submit them to me.
  - Read the article "Are You Addicted to Your Phone" and take the quiz on this article. Quiz can be found under the "Classwork" tab under the "Quizzes" topic.
- Choir** - Disney music video and questions posted in Google Classroom.
- Band** - Sign in to Classroom; your options can include playing, listening, or writing activities.
- Art** - See Art Google Classroom to Complete Week 2: Art from India. Check out the introduction video along with at least one of the additional artmaking videos. Have fun finding household objects to make your own stamps to print on a piece of paper!
- Spanish**
  - Meet for class live at **11:00 a.m. Tuesday, April 14**. A Zoom link will be provided on Google Classroom.
  - Take notes over the verbs in the Day 4 presentation.
  - Work on Sr. Wooly - Los quehaceres. You should have completed Nuggets 1-6 by this Friday. Sr. Wooly is due May 1 at 8:00 a.m. If you are done with Sr. Wooly, practice the chapter vocabulary on Quizlet.
- General Music**- Continue working and finish Radio Show project

### Student Expectations

- Regularly check emails, Google Classroom, or other learning activities your teachers have arranged
- Interact with your teacher weekly
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Complete activities weekly

## Parent Expectations

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning. ([www.hilbertk12.org](http://www.hilbertk12.org))
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.